## KS3, KS4

## Mastering

## vocabulare

## NOUNS

OYNONYMS ExpREsSIONs

## TEACHING PACK

- Differentiated resources foryears 9-11
- Vocabulary starters, games, revision and learning strategies
- Suitable for use with all exam boards


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## Introduction

This pack is designed to help you accelerate your students' Spanish vocabulary acquisition and equip them with effective strategies to learn and retain new words. It is suitable for use throughout years 9,10 and 11 (as well as for revision) with AQA, Edexcel and Eduqas/WJEC exam boards. The resources are research and evidence-based, drawing on:

- cognitive research into memorisation
- examiners' reports from GCSE reading and listening papers
- core vocabulary lists provided by exam boards
- best classroom practice by experienced teachers.

The vocabulary included in this pack offers a manageable and practical starting point for expanding your students' word power. We have carefully selected high frequency words from the exam boards' lexicons of general vocabulary, including verbs, adjectives, opinions and time expressions. We have also included many words identified in recent examiners' reports from the different awarding bodies as being generally less well known by students.

This pack is primarily designed to boost the comprehension skills needed for the GCSE reading and listening exams. However, it will also help expand students' vocabulary for use in the speaking and writing exams. For comprehensive vocabulary lists, please refer to your exam board's specification documents.

Differentiation
As far as possible, the resources in this pack have been differentiated into three levels: bronze, silver and gold. These broadly correspond to upper key stage 3, Foundation and Higher levels of attainment. However, you may want to mix and match with the level that is right for your class or adapt the vocabulary that is included to best suit your students. Classifying words by difficulty is somewhat subjective and all students will benefit from revisiting more basic vocabulary in any case.


## Take 10 words: set 2

## Translate these words (Spanish to English)


4. la pesca
5. la ked
6. E/La camarero/a

Gold
7. el sueldo
8. la huelga
9. el gemelo
10. What does 'nuestro'mean and what does it look like in its feminine and plural forms?

Answer: Qur - nuestro, nuestra, nuestros, nuestras (depending on $\mathrm{m} / \mathrm{f} / \mathrm{pl}$ agreements).

## Triangle puzzle: time expressions

Cut out the triangles on this page and the next. Match the Spanish and English words to form one large triangle shape.




## Snakes and ladders: decodable verbs (Spanish to English)

Roll a dice to move forward. Translate the verb you land on or move back one square. Climb up ladders and slide down snakes.






## A. Match the connectives by numbering or colour coding them.

| incluso | claro (que) | además | dado que | es decir | aparte de | por lo tanto |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| moreover/besides | in other words | apart from | obviously | given that | therefore | even |

## B. Connect the opposites with lines.

| todavía | jamás |
| :--- | ---: |
| desde | ya no |
| siempre | cercano |
| lejano | tal vez |
| por un lado | hasta |
| sin duda | por otro lado |

## E. Complete the missing letters.

| better | me _ _r |
| :---: | :---: |
| best | el me__r |
| worse | _- or |
| neither / not ... either ... | ta ${ }_{\text {a }}$ - CO |
| none, no-one | ni |
| nobody | n |



Write the number words as digits and symbols.

| quinientos $=$ | unos cien $=$ | la mitad $=$ |
| :--- | :--- | :--- |
| sexto $=$ | mil euros $=$ | novecientos $=$ |

G. Label these opinions as P (positive) or N (negative).

| estoy harto | me hace reír | animado | me da miedo | débil | precioso |
| :--- | :--- | :--- | :--- | :--- | :--- |
| sabroso | impresionante | me decepciona | me interesa | encantador | me fastidia |

